

# INTS 308 Model United Nations

[International & Political Affairs](#) 

MSSU Model UN: <https://m.facebook.com/MSSU.MUN/>

Professor: Dr. Nicole R Foster Shoaf  Email: [Shoaf-N@MSSU.edu](mailto:Shoaf-N@MSSU.edu) Office: Anderson Justice Center 111

Office Hours <sup>1</sup>	Tuesday	1230 pm – 230 pm
	Wednesday	1000 am – 100 pm
	Thursday	1230 pm – 130 pm
	By Appointment	<a href="#">Click here</a> to schedule

## 1 COURSE DESCRIPTION

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A study of selected issues in recent global history from the perspective of a United Nations member state. Each student will investigate one issue, share the results of their research with the class, and in a position paper explain the historical background and the selected nation's position on the issue. Research must include United Nations documents. Both the nation and topics studied will be determined by the agendas of the collegiate Model United Nations conferences in which Missouri Southern participates. Although the course is a prerequisite for delegates to these conferences, enrollment is not limited to Model UN participants. May be repeated for a total of 9 credit hours.

## 2 COURSE OBJECTIVES

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In addition to preparing to represent a UN member state at a college-level simulation, students who successfully complete the course will be able to:

1. Locate and analyze current and reliable news about current global issues. [4A].
2. Locate, interpret, and analyze United Nations documents [4A].
3. Identify relationships among states, international political organizations, non-governmental organizations, and regional associations. [5A, 9B]
4. Identify the functions and purviews of the various committees and offices of the United Nations. [5A, 9B]
5. Research and represent -- in writing, in formal oral presentations, and in debate with other students -- the interests of a UN member state on these issues. [2C, 2D, 4D, 9C, 9F].

## 3 OFFICE HOURS

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I will be available for online/remote office hours 6 hours each week. In addition, I am available by [appointment](#) to meet with you online or on campus. It is helpful if you schedule an appointment so that I can be prepared for our meeting, but you will not be turned away if you show up without an appointment.

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<sup>1</sup> *Office Hours* are the times each week that faculty are required to spend in the office, making ourselves available to students to discuss class and advising issues. There will be times when normal office hours do not work and all students are encouraged to schedule an appointment with their faculty member to meet at another time. You may use this link to view my availability and add yourself to my calendar if my scheduled office hours do not work for you: [Click here](#)

## 4 COURSE MATERIALS

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- **Required for All:** Fascism: A Warning, by Madeline Albright (ISBN: [9780062802200](#))
  - This is available in print and as an audio book. Choose the format that works best for you.
- **Required for All:** Subscribe to the UN Newsletter – [click here](#)
- **Strongly Recommended for 1<sup>st</sup> time students:** *The United Nations: A Very Short Introduction*, by Jussi Hanhimaki (ISBN: [9780190222703](#))
- All other materials you will need will be provided for you via Blackboard.

## 5 ASSIGNMENTS

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United Nations

- 2 Resolutions
- Position Paper Draft & Revision
- Reflection Papers & Lectures



Czech Republic

- 2 Themed Semester Events
- Yellowdig
- Guest Speakers



Diplomacy

- Reflections on *Fascism*, by SOS Albright
- Course Engagement
- Final

### 5.1 RESOLUTIONS – 80 POINTS

Resolutions are akin to bills drafted in domestic legislatures and a key way for the UN General Assembly to express policy preferences. You will learn how to communicate values and policy preferences in this unique format.

**Late Work Policy:** Late submissions will be docked 20%, unless an extension is secured in advance of the due date. Failure to submit resolutions on time may impact your appointment to the AMUN delegation and your opportunity to travel to Chicago. If you need assistance or an extension, speak to the instructor prior to the due date. Late submissions will not be accepted after Thanksgiving.

### 5.2 POSITION PAPERS – 150 POINTS

Position papers are documents that clearly and succinctly summarize the priorities, perspectives, and preferences of a country. A specific format is required and will be covered in class.

**Late Work Policy:** Late submissions will be docked 20%, unless an extension is secured in advance of the due date. Failure to submit resolutions on time may impact your appointment to the AMUN delegation and your opportunity to travel to Chicago. If you need assistance or an extension, speak to the instructor prior to the due date. Late submissions will not be accepted after the AMUN conference deadline.

### 5.3 REFLECTION PAPERS – 200 POINTS

There are 6 reading & response papers assigned this semester. These response papers are designed to offer the opportunity to demonstrate that you have reviewed all of the assigned material and that you understand the readings. There are no scheduled exams in this course and these response papers serve as a key evaluation of your mastery of the material. Prompts for response papers are provided on Blackboard. Your lowest reflection paper score will be dropped at the end of the semester.

**Late Work Policy:** Late submissions will be docked 10% and will be docked 20% after the first week. No late reflection papers will be accepted after Thanksgiving.

### 5.4 YELLOWDIG – 100 POINTS

In addition to your themed semester posts, you should regularly post news articles/videos/discussions about the UN, the Czech Republic, and/or course readings.

**Late Work Policy:** Earning 1000 Yellowdig points per week = 100%. You may make up some lost points by earning up to 1300 points per week.

### 5.5 LECTURES – 60 POINTS

A handful of video lectures are posted on Blackboard for your viewing and have questions embedded. These are meant to supplement our hybrid course and replace traditional in-class lectures. These are graded & required.

**Late Work Policy:** Late submissions will be docked 10%. No late submissions will be accepted after Thanksgiving.

### 5.6 THEMED SEMESTER EVENTS – 60 POINTS

Attend a *minimum* of 2 themed semester events (in person or streamed online). You must then post on Yellowdig about the event you attended, reflecting on what you learned at the event, how it might help you better understand/represent the Czech Republic, and/or your overall experience. Themed semester event posts must be a minimum of 200 words and include some kind of multi-media (for example, a photo you took at the event, a related website or video, a document related to the event or topic covered during a talk, a clip from a movie if you attended one of the films, etc.). In order to earn points, posts must be tagged with the “Themed Semester Event” topic tag.

**Late Work Policy:** Late submissions accepted through Thanksgiving.

### 5.7 FINAL – 100 POINTS

Details will be posted on Blackboard.

**Late Work Policy:** Due at 1000 am on Wednesday, December 14. No late submissions will be accepted.

## 5.8 COURSE ENGAGEMENT – 250 POINTS

This course meets the *International & Political Affairs* major requirement that all students complete a simulation course (or study abroad, or internship). As such, regular engagement in the course and simulation are required of all course participants. Although some course participants will not participate in the AMUN conference, all students will have the opportunity to engage in simulations and develop the skills simulations offer – public speaking, negotiation, written communication, and creative problem solving.

Course engagement includes: leading class discussions over assigned material, participating in in-class simulations, consistently engaging in class discussions, and actively participating in AMUN (if applicable). You will complete 1 of the following:

- **Option 1 AMUN Chicago:** Participate in the American Model UN Conference in Chicago. You must be available November 18-22. Must enroll in PSC/INTS 408. Enrolling in PSC/INTS 408 is how you confirm you are interested in participating in AMUN, but seats on the delegation are limited and will be assigned to those best prepared to represent the university. Consistent attendance and timely submission of coursework is a good way to begin demonstrating your reliability. Grades will be determined by your full and active participation at the conference, your adherence to course travel policies, your research binder, and your reflection paper. Details will be provided as the conference nears.
- **Option 2 Virtual AMUN:** Participate in the AMUN virtual conference. You must be available November 19-21 and have access to a stable internet connection and webcam. Must enroll in PSC/INTS 408. Enrolling in PSC/INTS 408 is how you confirm you are interested in participating in AMUN, but seats on the delegation are limited and will be assigned to those best prepared to represent the university. Consistent attendance and timely submission of coursework is a good way to begin demonstrating your reliability. Grades will be determined by your full and active participation at the conference, your research binder, and your reflection paper. Details will be provided as the conference nears.
- **Option 3 Non-Conference:** Prepare an engaging presentation related to the United Nations. Consult with the instructor regarding appropriate topics and formats. Do not enroll in PSC/INTS 408.

**Note:** If you plan to attend the AMUN conference in person or virtually, please arrange immediately to accommodate this trip – including requesting time off work and/or arranging for child/pet care. Depending upon travel arrangements, we will leave as early as Friday, November 18 and return as late as Tuesday, November 22. If you need us to make special travel arrangements for you, contact the instructor immediately. If you need documentation to be shared with another professor confirming your participation in the conference, email your instructor no less than *1 week prior* to the conference. Include the name and email address of the professor(s) that you would like to be contacted.

**AMUN Health & Safety Protocols:** Please note that AMUN requires all participants in Chicago to show proof of vaccination for COVID-19 and you may be required to wear a mask on public transit and at the conference, depending upon the conditions at the time of the conference. AMUN Chicago participants must also have a negative COVID test 48 hours prior to departure. Those participating in the virtual AMUN sessions are not required to be vaccinated.

**Delegation Limits:** Note that there are a limited number of seats on the MSSU delegation for AMUN. Positions on the AMUN delegation to Chicago will be awarded to students based on their course performance and demonstrated ability to represent MSSU well. Assignment to the delegation is at the sole discretion of the instructor.

**Late Work Policy:** No late submissions accepted.

## 6 COURSE POLICIES

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### 6.1 ATTENDANCE POLICY

You are required to participate in this course every week. The university requires me to take attendance and I am required to notify the university if a student misses 2 weeks of class, which may have consequences for financial aid and other eligibility. Students who miss class may jeopardize their seat on the Chicago delegation.

**If you are sick, stay home.** Do not come to class if you are experiencing symptoms of a cold, the flu, or COVID-19 (for a list of symptoms, [click HERE](#)), or if you are caring for or in close physical contact with someone experiencing symptoms. If you arrive to class showing symptoms, you will be asked to leave. If you are experiencing symptoms, need to quarantine due to contact with someone who is ill or has tested positive for COVID-19, or are unable to attend live class sessions due to an increased vulnerability to COVID-19, we can still keep you on track and help you successfully complete this course. Call the student health center to schedule an appointment for a free COVID test.

**Miss a class? Get caught up.** Whether you miss one or multiple classes, follow the Blackboard course announcements closely for information on what was covered during class and for information about recorded class video availability.

### 6.2 LATE WORK POLICY

If you are having difficulty keeping up with the workload in this course, you should schedule an appointment to discuss. This policy is flexible, but under no circumstances will late work be accepted after Thanksgiving. See the specific late work policy for each assignment in the assignment descriptions.

### 6.3 RULES ABOUT ELECTRONIC DEVICES

Put your phone on silent before class begins and do not use it in class. Texting, checking email, playing games, and other online activities are a distraction in the classroom. Computers may only be used to work on our course work.

### 6.4 COURSE & UNIVERSITY NAME POLICIES

If you have name that you prefer to use that differs from the name of the course roster, please let me know either in person or via email. I am happy to accommodate your request to use the name and/or pronouns that you prefer, as a simple matter of personal respect.

If you would like to have the name on the course roster (and other MSSU systems) changed, you can do so by filing a form. This would allow you to have your preferred name reflected on class rosters, the Dean's list, commencement programs, email accounts, etc. You can review the MSSU Chosen Name Policy [here](#). For a copy of the MSSU Name Change Form, go [here](#).

### 6.5 ASSURANCE OF LEARNING & TIME ON TASK

Students are expected to meet the learning outcomes for this course through short writing assignments, discussions, class presentations, and participating at the AMUN conference in November. We will spend 75 minutes in class each week and you should expect to spend approximately 4-6 hours per week outside of the classroom working on this course, although this will vary by student and by week. This is a hybrid course, meaning 1/2 of the course will be conducted in the classroom in the traditional manner, and 1/2 of the course will be conducted online. Because we are forgoing 1/2 of class time, consistent attendance is critical. Research shows that regular class attendance is critical for success in university courses and is necessary for a lively, engaged classroom atmosphere. This flexibility is nice but requires you to regulate your own behavior to a greater degree than a traditional course.

## 6.6 COURSE COMMUNICATION & EMAIL ETIQUETTE

Important information will be circulated via Blackboard and the MSSU email system. Check your MSSU email account and Blackboard sites regularly. I recommend having your MSSU email sent to your phone and/or forwarded to an account you check frequently. Information about exams, due dates, and assignments will be posted on Blackboard, and Blackboard announcements are sent directly to your MSSU email. You are responsible for any information you miss if you choose not to read your MSSU email or check Blackboard announcements regularly.

The best way to contact me is via email at [Shoaf-N@mssu.edu](mailto:Shoaf-N@mssu.edu). I will make every effort to respond to your email as quickly as possible. Please be considerate when sending emails. Odds of receiving a prompt, useful reply increases substantially when you adhere to the following email etiquette guidelines:

1. **Syllabus:** It is a good idea to check the syllabus, course schedule, and Blackboard before you send an email to your professor. If the info is there, you will not only get your answer quicker, but you can avoid being that student who asks, "When is assignment X due?" when it is written in 3 places in the syllabus. If the syllabus is not clear, do ask for clarification. It is the professor's job to make course expectations clear. It is your job to read the syllabus. Do not be surprised if you receive an email response that simply says, "Syllabus" or an amusing meme that reminds you to look in the syllabus.
2. **Salutation:** Titles matter. You can address me as "Dr. Shoaf" or "Professor Shoaf." If the instructor has a PhD, "Dr." is appropriate. If not, or if you do not know, err on the side of caution and refer to the instructor as "Professor". This is safe, and you can avoid giving the impression that you are being disrespectful.

Think twice - maybe 3 times - about referring to female professors as "Mrs." or "Miss" unless they have specifically asked to be referred to in that manner. Trust me on this. The tendency to omit the academic and professional titles of female scholars and professionals is called, "untitling" and is a pervasive symptom of a culture that values the expertise of men more than women. Do not be part of the problem.

- <https://www.linkedin.com/pulse/untitling-women-academia-raza-m-mirza-ph-d->
- <https://www.fastcompany.com/90596628/we-need-to-stop-untitling-and-uncrediting-professional-women>
- <https://www.bbc.com/worklife/article/20210216-why-do-professional-titles-actually-matter>

3. **Subject:** Use the subject line and be specific. It helps determine which emails should be reviewed first, and which can wait. But do not be dramatic - "END OF THE WORLD" subject lines are hard to take seriously.
4. **Introduction:** Explain who you are - "I am Madison Jackson, from PSC 120 TR @ 11:00 am" is extremely helpful when you are asking for information about a class. (If this sounds tedious, you could set up a signature to go out in every email with your name, email, and list of current courses). This is especially helpful if this is the first course you have taken with me or it is early in the semester. Don't make me go through the Blackboard gradebooks of 5 different courses to figure out with whom I am corresponding.
5. **Proofread:** Be professional and proofread before sending. Your friends might not mind reading a message 3 times to figure out what you are trying to say, but in a professional environment like a university you want to come across as competent. In addition, err on the side of formality and professionalism in emails to professors. Emails do not need to be long or complicated but understand that tone is difficult to communicate in email and a few extra seconds reviewing a message can build good will.

**Note on Email Responses:** You can generally expect email responses from me within 48 hours, Monday – Friday @ 200 pm.

## 6.7 REQUESTING AN INCOMPLETE GRADE

Incomplete and In Progress grade policies from the MSSU catalog:

**Incomplete (IN):** A grade of 'IN' may be reported if a student is unable to complete the work of the course within the semester for a valid reason such as illness, death in the family, an emergency, etc. It is not intended as a substitute for an 'F' and does not entitle a student to attend the class during a subsequent semester. Incomplete grades are approved at the sole discretion of the instructor. Students must make arrangements prior to the end of the course to receive an IN grade. An incomplete must be made up by the end of the next semester (excluding summers) or it will be converted to an 'F' automatically. Both credit and grade points for that course are suspended until the incomplete is converted to either a passing grade or an 'F'. A student may not graduate with an incomplete grade.

To request an Incomplete or an In-Progress grade, send the instructor an email no later than the last day of classes (the Friday prior to finals week) with the following information:

1. Course title, semester, and CRN
2. The current number of points you have earned and the requested grade (IN or IP)
3. A list of assignments that remain to be completed
4. A list of anticipated completion dates for each assignment
5. A short explanation as to why an IN grade is appropriate

## 6.8 COURSE SCHEDULE

A detailed schedule is posted on Blackboard with a list of assignments, due dates, and exam dates. Please note that this schedule is subject to change – if anything changes, an updated schedule will be posted on Blackboard. I do not expect you to memorize due dates – I certainly do not – this is why there is a schedule. Understand that it is your responsibility to meet the deadlines set forth by the schedule.

# 7 UNIVERSITY POLICIES

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## 7.1 UNIVERSITY DATES & DEADLINES

- August 22 Classes Begin
- August 29 Drop/Add Fees & Late Registration Charges Begin
- September 2 Last Day for Full Refund of Charges
- September 5 Dismissal for Labor Day
- September 14 Withdrawal after this Date No Refund of Charges
- October 17-18 Fall Break
- November 23 Dismissal for Thanksgiving Holiday
- December 5 Last Day to Withdraw from a Class with a "W" ([single course online withdrawal form](#))
- December 9 Last Day of Classes
- December 12 Final Exam Week
- December 15 End of Semester
- December 17 Commencement

## 7.2 BASIC NEEDS STATEMENT



Students experiencing personal or academic distress, food insecurity, and/or difficulty navigating campus resources are encouraged to contact the Office of Student Affairs (417.625.9392 / [studentaffairs@mssu.edu](mailto:studentaffairs@mssu.edu)) for support. If you are uncomfortable making this contact, please notify your instructor so they can assist you in locating the needed resources.

Students who are experiencing challenges securing food for themselves and their families, and who believe this may affect their performance in this course, are encouraged to visit the Lion Co-op, which is located in the MSSU Residential Life Emergency Shelter and is open three times a week. Students are also encouraged to contact the Student Life and Conduct Office (BSC 347, 417-625-9531), ACTS (HEARNES 314, 417-625-9324), and/or your instructor for assistance in securing additional resources. Follow the Lion Co-Op on Facebook.

## 7.3 DISABILITY ACCOMMODATION STATEMENT

If you are an individual with a disability and require an accommodation for this class, please notify the instructor or the Coordinator of Student Disability Services, at the Student Success Center (417) 659-3725.

## 7.4 CLASS CANCELLATION / INCLEMENT WEATHER POLICY / PUBLIC HEALTH EMERGENCY

If it is necessary to cancel class due to an emergency or inclement weather, information will be posted on Blackboard.

## 7.5 INSTRUCTIONAL FORMAT / COURSE DELIVERY

The teaching format for MSSU classes is subject to change at the university's discretion. Students should be prepared to handle alternative or online formats, if they should become necessary.

## 7.6 TIME ON TASK

A standard 3 credit hour course requires a minimum of 135 hours – 45 hours of instruction time (live + online) and 90 hours of out-of-class work. This fall we will use a hybrid model, where we will meet 1 hour a week in the classroom and 2 hours of instruction will take place online (via recorded lectures, synchronous sessions, and other course delivery options). You are expected to spend an approximately 6 hours working on this class outside of course instruction time each week, including time spent reading assigned materials and researching and writing papers.

The amount of time that you will need to complete the work in this class will vary by student and week. It takes some people longer to read than other, and some people write and edit faster than others. Some weeks, more work is due, so your time commitment may increase, while other weeks have little due and there will be fewer demands on your time.

## 7.7 ACADEMIC INTEGRITY STATEMENT

Missouri Southern State University is committed to academic integrity and expects all members of the university community to accept shared responsibility for maintaining academic integrity. Academic work is evaluated on the assumption that the work presented is the student's own, unless designated otherwise. Submitting work that is not one's own is unacceptable and is considered a serious violation of University policy. Cheating is a serious offense that invalidates the purpose of a university education. Any student who takes credit for the work of another person, offers or accepts assistance beyond that allowed by an instructor, or uses unauthorized sources for a test or assignment is cheating. Students must be conscious of their responsibilities as scholars, to learn to discern what is included in plagiarism as well as in other breaches of the Student Handbook and must know and practice the specifications for



citations in scholarly work. When dealing with cases of academic dishonesty, the course instructor may choose to use the campus judicial system; this includes filing an incident report with the Dean of Students, who may act on the report by issuing a written warning or by recommending disciplinary probation, suspension or expulsion. Penalties for academic dishonesty may include a failing grade on the assignment, a failing grade in the course, or any other course-related sanction the instructor determines to be appropriate.

## **7.8 REPETITION OF COURSES**

Students may only receive credit value for a repeated course once. Students may repeat courses in which grades 'F, D, C, B, U, LP, or P' have been earned. When a course is repeated, the highest grade will be used when computing GPAs. The grade of B is considered higher than P for repeating purposes. Transfer courses may be repeated if Missouri Southern offers the same course. Once a degree is earned, a student is no longer eligible to exclude the grade of the first course in their GPA.

## **7.9 NON-DISCRIMINATION AND TITLE IX STATEMENT**

Missouri Southern State University emphasizes the dignity and equality common to all persons and adheres to a strict non-discrimination policy regarding the treatment of individual faculty, staff, students, third parties on campus, and applicants for employment and admissions. In accord with federal law and applicable Missouri statutes, the University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, pregnancy, ancestry, age, disability, genetic information, veteran status, or any other legally protected class, in employment or in any program or activity offered or sponsored by the University, including, but not limited to, athletics, instruction, grading, the awarding of student financial aid, recruitment, admissions, and housing.

Questions, concerns, and reports about Title IX, including sexual misconduct or pregnancy educational planning, should be directed to the Title IX Coordinator in the Student Affairs Office at (417) 625-9532.

I will seek to keep information private to the greatest extent possible. However, as an instructor, I have a mandatory reporting responsibility. I am required to share information regarding sexual misconduct or information about a crime that may have occurred related to Title IX. Students may speak to someone confidentially by contacting a counselor in the Advising, Counseling, and Testing Services Office (ACTS) at (417) 625-9324. Crime reports to law enforcement can be made at (417) 623-3131.

## **7.10 ACADEMIC IMPACT FOR UNIVERSITY-SPONSORED ACADEMIC AND ATHLETIC ABSENCES**

Students participating in University sponsored academic and athletic events are considered representatives of the University and scheduled activities/competitions resulting in a missed class may be considered excused absences. Missed classes qualify as excused absences if the student informs the instructor(s) in advance, is responsible for all information, tests, materials and assignments, and completes assigned work prior to the departure, unless the instructor has agreed to other arrangements.

Faculty are encouraged to work with students, whenever possible, to facilitate their participation in University sponsored academic and athletic events; however, in some cases, it is not possible to replicate missed course content. In these cases, students may need to attend class. Whenever possible, students participating in University sponsored academic and athletic events should work with their advisor to create a schedule that will avoid missed class time.

Students should not be penalized if absent from a test, lecture, lab or other activity because of an excused absence. Policies should be fair and equitable in application. For example, excused absences should not be penalized with point reductions or require students utilize the dropped grade option for a University sponsored activity or athletic event. Inclement weather and other factors may preclude a student's ability to provide notification in advance and/or to

complete assigned work prior to departure or return to campus. It may be necessary to provide make-up opportunities in these cases.

No class time shall be missed for practices or home events except for time required to prepare or warm-up before the activity/competition. Logistics necessary for home activities or competitions will vary by activity/sport so students and instructors should collaborate to handle this missed class time as part of the absence if possible. For away competitions students shall not miss class prior to 30 minutes before the scheduled time of departure.

Students who will miss class due to participation will identify themselves to their instructors at the beginning of each semester using the approved documentation and provide a schedule with departure times to identify class meetings in conflict with event dates. In addition, the student is responsible for reminding the instructor by e-mail and/or in person of each upcoming absence. The student who fails to properly communicate with her/his instructor in this regard may be penalized for an absence per the course syllabi. The amount of lead time for upcoming absences should be discussed by the instructor and student as this may vary with the situation. Sponsors and coaches are asked to confirm an accurate roster of students traveling for each event. Students who are unable to participate or have not been cleared to play should attend class.

### **7.11 COPYRIGHT STATEMENT (REQUIRED FOR ONLINE COURSES)**

You are encouraged to use the materials from these courses to learn. You can listen, read, view and interact with the pages. You can print them out for your own use. You may not, however, let others not registered in the courses hear audio, view or read pages, either on the screen or printed out. You may not make copies of these copyrighted and all rights reserved materials electronically or optically without express permission from the copyright holder. You may not incorporate these copyrighted materials or derivatives into other works. The copyright includes the course artwork.

Some portions of the courses use material from other copyrighted material. These materials are noted and are used with permission of the author, or under compliance with federal guidelines. You are encouraged to use materials you create as part of the course; however, you may not use materials created by others taking the course without their written permission. This includes but is not limited to written assignments submitted to the instructor, postings to discussion groups or any online comments or other collaborative events.

MSSU will not use any of your work for purposes other than your learning without getting your written permission. If we use your materials with your permission, we will credit your work if you so desire.

### **7.12 COURSE INTERACTION (REQUIRED FOR ONLINE COURSES)**

Students can expect responses to emails within 24 hours, except on weekends. If you do not receive a response within 24 hours, please send a second email to follow up – it is possible your message was overlooked or accidentally deleted. Scores and feedback on quizzes will generally be available within 72 hours. Scores and feedback on homework and exams will generally be available within 2-5 days of the due date. The exact timeline will depend upon the length and complexity of the activity being reviewed, and the amount of feedback that is appropriate. Feedback will be shared via Blackboard (written or audio) or via email. You are encouraged to follow up on any feedback with an appointment for a video chat.

## 8 2022 AMUN TOPICS & DELEGATE LIMITS, MIN 5, MAX 10 (+ 2 VIRTUAL)

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### **Permanent / Head Delegate – Min 0, Max 1**

- Responsible for sitting in for delegates, as needed, & serving as a delegate supervisor

### **General Assembly Plenary (Concurrent) – Min 1, Max 2**

- Education for democracy
- Nature knows no borders: transboundary cooperation—a key factor for biodiversity conservation, restoration and sustainable use

### **First Committee (Disarmament and International Security) – Min 1, Max 2**

- Countering the threat posed by improvised explosive devices
- Role of science and technology in the context of international security and disarmament

### **Second Committee (Economic and Financial) – Min 1, Max 2**

- Women in development
- Promotion of international cooperation to combat illicit financial flows and strengthen good practices on assets return to foster sustainable development

### **Third Committee (Social, Humanitarian and Cultural) – Min 1, Max 2**

- Protection of and assistance to internally displaced persons
- The right to food

### **Special Committee: International Civil Aviation Organization (ICAO) – Min 0, Max 1**

- Protection of the health of passengers and crews and prevention of the spread of communicable disease through international travel
- Aviation's contribution towards the United Nations 2030 Agenda for Sustainable Development

### **Virtual Committees – Min 0, Max 2 person per country**

#### **No travel to Chicago Required for Virtual Committees**

- All committees meet Saturday through Monday.
- United Nations Educational, Scientific, and Cultural Organization Executive Board
- Strategy for youth and adult literacy (2020-2025)
- Declaration of Ethical Principles in relation to Climate Change

Week Date	<b>Topics &amp; Required Readings</b> <i>Complete all assignments before class. Assignments due Tuesday @ noon via Blackboard</i>
01 08/23	Sign up for the UN Newsletter – <a href="#">Click Here</a> Purchase Book(s) – <a href="#">Fascism</a> by former UN Ambassador, Madeline Albright & <a href="#">UN- Very Short Intro</a> Read Syllabus <ul style="list-style-type: none"> <li>▪ <b>Tentative In Class Plan:</b> Intro Sim</li> </ul>
02 08/30	Watch: Lecture 1 History & Charter of the UN Oxford Handbook of the UN, Chapter 2: Origins of the UN Oxford Handbook of the UN, Chapter 3: Political Approaches to the UN <ul style="list-style-type: none"> <li>▪ <b>Tentative In Class Plan:</b> Club paperwork &amp; elections</li> </ul>
03 09/06	<b>Reflection Paper 01 Due</b> Watch: Lecture 2 UN Institutional Structures Oxford Handbook of the UN, Chapter 6: General Assembly Oxford Handbook of the UN, Chapter 7: Security Council Skim Oxford Handbook of the UN, Chapter 15: World Trade Organization Optional: 2-minute explainer: <a href="#">How Does the UN Security Council Work?</a> <ul style="list-style-type: none"> <li>▪ <b>Tentative In Class Plan:</b> Introduce rules of debate</li> </ul>
04 09/13	<b>Reflection Paper 02 Due</b> <ul style="list-style-type: none"> <li>▪ <b>Enroll in INTS/PSC 498, if you want to attend AMUN– Sept 19 @ 2 pm deadline</b></li> <li>▪ <b>If you want to participate in AMUN- virtual or Chicago- submit committee preferences</b></li> </ul> Albright, Chapters 1, 2, 3, 4 Review the sample position papers & skim the Ambassador Guide Watch: <a href="#">4 Steps to Writing a Model UN Position Paper</a> (6 min) <b>Optional for Everyone:</b> Oxford Handbook of the UN, Chapter 14: Bretton Woods Institutions <ul style="list-style-type: none"> <li>▪ <b>Tentative In Class Plan:</b> Discuss position papers; simulation</li> </ul>
05 09/20	<b>Reflection Paper 03 Due</b> Albright, Chapters 5, 6, 7, 8 <ul style="list-style-type: none"> <li>▪ <b>Tentative In Class Plan:</b> Simulation; assign committees</li> </ul>
06 09/27	<b>Reflection Paper 04 Due</b> Albright, Chapters 9, 10, 11, 12 <ul style="list-style-type: none"> <li>▪ <b>Tentative In Class Plan:</b> Simulation</li> </ul>
07 10/04	<b>Reflection Paper 05 Due</b> <b>Position Paper Draft Due</b> Albright, Chapters 13, 14, 15, 16, 17 Review document “How to Write a Resolution” Watch: Sample Lesson: <a href="#">How to Write a Model UN Resolution</a> (4 min) <b>Skim:</b> Prague, Belonging in the Modern City (36 pages) <ul style="list-style-type: none"> <li>▪ <b>Tentative In Class Plan:</b> Introduce resolution writing; wrap up Albright text</li> </ul>
08 10/11	<b>Reflection Paper 06 Due</b> Watch: Lecture 3 UN Peacekeeping <b>Everyone:</b> Oxford HB of UN Peacekeeping Operations, Chapter 00: Introduction to UN Peacekeeping <b>Virtual AMUN Participants:</b> Oxford Handbook of UN Peacekeeping Ops, Chap 1 Trends in Peace Ops <b>General Assembly Plenary:</b> Oxford HB of UN PK Ops, Chap 4: Peace & Humanitarian Interventions <b>First Committee:</b> Oxford HB of UN Peacekeeping Operations, Chapter 05: Evaluating Peace Ops <b>Second Committee:</b> Oxford HB of UN Peacekeeping Ops, Chapter 29: UN Protection Force – Croatia <b>Third Committee:</b> Oxford HB of UN PK Ops, Chap 31: UN Protection Force – Bosnia & Herzegovina

	<p><b>Special Committee:</b> Oxford HB of UN PK Ops, Chapter 42: UN Mission in Bosnia &amp; Herzegovina</p> <ul style="list-style-type: none"> <li>▪ <b>Tentative In Class Plan:</b> Simulation</li> </ul>
09 10/18	<p><b>No Class – Fall Break</b></p> <p>Watch: Top 10 Model UN Tips for Award-Winning MUNers</p> <p><a href="#">Position Paper Revision Due</a></p> <p><b>Optional for all:</b> <i>skim</i> Polisensky, History of Czechoslovakia in Outline (74 pages)</p>
10 10/25	<p><b>Watch:</b> Lecture 4 Contemporary Issues at the UN</p> <p><a href="#">Resolution 1 Due</a></p> <ul style="list-style-type: none"> <li>▪ <b>Tentative In Class Plan:</b> <b>Guest Speakers – Czech Visitors</b></li> </ul>
11 11/01	<p><b>Post on Yellowdig</b> – include a post about your assigned course reading</p> <p><b>Chicago Travelers Only: Submit your pre-travel paperwork</b></p> <p>Watch: <a href="#">Emma Watson at the HeForShe Campaign 2014</a> (13 min)</p> <p><b>Virtual AMUN Participants:</b> Oxford Handbook of the UN, Chapter 8: ECOSOC</p> <p><b>General Assembly Plenary:</b> Oxford Handbook of the UN, Chapter 38: Global Resource Management</p> <p><b>First Committee:</b> Oxford Handbook of the UN, Chapter 21: Arms Control &amp; Disarmament</p> <p><b>Second Committee:</b> Oxford Handbook of the UN, Chapter 42: Sustainable Development Goals</p> <p><b>Third Committee:</b> Oxford Handbook of the UN, Chapter 30: Human Rights</p> <p><b>Special Committee:</b> Oxford Handbook of the UN, Chapter 37: Health &amp; Infectious Disease</p> <ul style="list-style-type: none"> <li>▪ <b>Tentative In Class Plan:</b></li> </ul>
12 11/08	<p><b>Post on Yellowdig</b> – include a post about your assigned course reading</p> <p><b>Virtual AMUN Participants:</b> Oxford Handbook of the UN, Chapter 29: Cyber Threats</p> <p><b>General Assembly Plenary:</b> Oxford Handbook of the UN, Chap 40: Democracy &amp; Good Governance</p> <p><b>First Committee:</b> Oxford Handbook of the UN, Chapter 34: Human Security</p> <p><b>Second Committee:</b> Oxford Handbook of the UN, Chapter 10: International Court of Justice</p> <p><b>Third Committee:</b> Oxford Handbook of the UN, Chapter 31: International Criminal Court</p> <p><b>Special Committee:</b> Oxford Handbook of the UN, Chapter 39: Climate Change</p> <ul style="list-style-type: none"> <li>▪ <b>Tentative In Class Plan:</b></li> </ul>
13 11/15	<p><a href="#">Resolution 2 Due</a></p> <p><b>Post on Yellowdig</b></p> <p><b>Everyone:</b> Oxford Handbook of the UN, Chapter 33: Women’s Rights &amp; Gender Integration</p> <ul style="list-style-type: none"> <li>▪ <b>Tentative In Class Plan:</b> Last-minute conference details</li> </ul>
14 11/22	<p><b>Post on Yellowdig</b></p> <p><b>November 19-22 Model American Model UN Conference</b></p>
15 11/29	<p><b>Post on Yellowdig</b></p> <p><b>Everyone:</b> Oxford Handbook of the UN, Chapter 45: UN’s Role in a Changing Global Landscape</p> <ul style="list-style-type: none"> <li>▪ <b>Tentative In Class Plan:</b> AMUN Debrief</li> </ul>
16 12/06	<p><b>Optional for Everyone:</b> Oxford Handbook of the UN, Chapter 28: Crime &amp; Criminal Justice</p> <p><b>Optional for Everyone:</b> Oxford Handbook of the UN, Chapter 22: Peaceful Dispute Settlement</p> <p><b>Optional for Everyone:</b> Oxford Handbook of the UN, Chapter 23: Peacekeeping Operations</p> <p><b>Optional for Everyone:</b> Oxford Handbook of the UN, Chapter 25: Humanitarian Intervention</p> <p><b>Optional for Everyone:</b> Oxford Handbook of the UN, Chapter 26: Peacebuilding</p> <ul style="list-style-type: none"> <li>▪ <b>Tentative In Class Plan:</b></li> </ul>
17 12/07	<p>Wednesday, December 7, 800 am – 1000 am – Final Paper Due</p>