


Political Science 361

Politics of Sex

[International & Political Affairs](#)  

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Office Hours¹ **M** 1100 am – noon **W** 1100 am – 230 pm by appt
T 1230 pm – 230 pm **R** 1230 pm – 100 pm
By Appointment – [Click here](#) or email to schedule

1 COURSE DESCRIPTION (FALL 2019)

This course will cover the intersection of sex, power and politics, how gender identities influence political behavior, the role of gender norms and stereotypes, the role women play in contemporary politics and we will consider the historical contribution of women in American political development. We will also examine government regulation of sexual behavior and the evolution of LGBTQ politics. Prerequisite: PSC 120: American Government

2 COURSE OBJECTIVES

- Students will analyze the historical development of women’s rights and contemporary issues related to gender equality.
- Students will analyze the historical development of LGBTQ rights and contemporary issues related to non-discrimination policies.
- Students will improve in their verbal and written communication skills by discussing issues raised by the assigned readings and by presenting their research to the class for discussion.

3 REQUIRED MATERIALS

3.1 TEXTBOOK

One book is required for this course, and additional readings and videos will be posted on Blackboard.

- Lori Cox Han and Caroline Heldman (2017). Women, Power, and Politics: The Fight for Gender Equality in the United States, 1st Edition (paperback ISBN: 9780190620240)
- The book is available for purchase at the MSSU bookstore, as an e-book via [VitalSource](#) (rental \$23), and new & used copies are available on [Amazon.com](#).

3.2 NEWS MATERIALS & CURRENT EVENTS

In addition to the assigned text and PDFs/videos posted on Blackboard, we will discuss current events throughout the semester which means that you will need to stay up to date throughout the semester. Staying on top of the news can be

¹ *Office Hours* are the times each week that faculty are required to spend in the office, making ourselves available to students to discuss class and advising issues. There will be times when faculty will need to adjust regularly scheduled office hours to accommodate other obligations and there are students who might not be able to make a particular faculty member’s office hours. In these cases, all students are encouraged to schedule an appointment with their faculty member to meet at another time. You may use this link to view my availability and add yourself to my calendar if my scheduled office hours do not work for you: [Click here](#)

difficult, so to help I have collected links to a variety of resources below. One option is to subscribe to newsletters and have key headlines emailed to you from once a week to daily – all you have to do is open the email.

3.2.1 Newsletters

Politico has a newsletter that focus on news stories related to sex and gender – [WomenRule newsletter](#).

For more general news, you might consider the [Monkey Cage newsletter](#). The Monkey Cage is a site that connects the expertise of political scientists with members of the public, or the [5-Minute Fix newsletter](#). This summarizes the biggest political stories in something you can read in 5 minutes or less, every Monday, Wednesday, & Friday. You could also try the [FiveThirtyEight.com Politics Newsletter](#). When you use this link, there are several newsletter options that are available – we will only need the *Politics* newsletter for this course – but their sports newsletter is popular among fans. Finally, there is [The Hill’s Morning Report & Tip Sheet](#) newsletter through the Hill.com. This site is a top non-partisan political news site that focuses on the White House, Congress, and the federal government. Sent daily.

3.2.2 General News

You need to be familiar with major headlines in the news– which you can pick up from your favorite source, including but not limited to: [CNN](#), [Fox News](#), [MSNBC](#), [ABC News](#), [CBS News](#), [The Wall Street Journal](#), [The New York Times](#), [The Washington Post](#), etc. When watching cable news in particular, be careful to distinguish between *news* programming and *entertainment* programming – this is a distinction between factual information sharing and television personalities sharing their personal opinions on public issues. Both can be informative, but it is important that you understand when the content is intended to be news vs entertainment.

For those of you who are just developing the habit of paying attention to current events you might consider starting with satire, which uses humor, exaggeration, or ridicule to expose and criticize people's stupidity or vices, particularly in the context of contemporary politics and other topical issues. In other words, it is a funny way of learning about current events. You can try [The Late Show with Stephen Colbert](#), [The Daily Show](#), [Late Night with Seth Meyers](#), or [Full Frontal with Samantha Bee](#). For a humorous take on politics and policy issues in more depth, check out [John Oliver’s Last Week Tonight](#) show. Note that some political satire utilizes adult language. The shows on broadcast television tend to edit for language, but there is less censorship on cable and minimal (if any) censorship on HBO.

4 ASSIGNMENTS & GRADING SCALE

Your final grade is based on your performance on the assigned work and your level of mastery of the course content. Grades are earned based upon individual performance.

90 – 100 points	A: Outstanding performance and complete mastery of the course material.
80 – 89 points	B: General understanding of the course material, but not complete mastery.
70 – 79 points	C: Average performance with moderate understanding of course material.
60 – 69 points	D: Below average performance and some understanding of course material.
59 points or less	F: Poor performance and insufficient knowledge of the material.

A note of formatting: All assignments must be submitted as .doc, .docx, or PDF documents. All MSSU students have access to Microsoft Word through their email account. You may use the online version of Word in a browser, or you can download a copy of Microsoft Office programs on your computer for free, and university computers around campus have these programs. Do not submit your work in other formats – including but not limited to .pages or Google Docs. If you need help accessing your software, contact the MSSU Helpdesk.

4.1 EXAM

10 POINTS

You will take a single, final comprehensive exam. It will contain some combination of multiple choice, true/false, short answer, and/or essay questions. All assigned readings/videos and all material covered in class discussions is fair game for the final exam. I strongly recommend that you take detailed notes throughout the semester.

4.2 PARTICIPATION

30 POINTS

4.2.1 Class Discussion

- Actively participate in class discussions. Please note that mere attendance is not sufficient to earn full points. You must provide substantive contributions to our discussions.
- Lead the class discussion of assigned readings on your assigned day(s). The objective is to set the stage and ask insightful questions to spur class discussion. The night before you are scheduled to lead the discussion, you are responsible for submitting a ½-1 page, single spaced summary of your material, a list of questions you would like to ask the class to spur conversation, and 2 relevant outside resources you recommend your classmates review. Outside sources could be journal articles, news articles, videos, etc. Submit this to Blackboard by 1159 pm the night prior to your discussion.

4.2.2 Discussion Preparation

It is critical that all course participants arrive to class prepared to discuss the assigned materials. We will offer a graded incentive to encourage all course participants to prepare in the form of random pop quizzes over the assigned material. Quizzes will not be announced in advance and cannot be made up in the event of absences.

4.2.3 Reaction Papers

At various points during the semester you will be asked to draft a reaction paper in which you reflect on a topic we are discussing in the course. Reaction papers should be 1 page (single spaced), with 10-12 Arial font, unless otherwise noted in the reaction paper instructions. Reaction papers are not intended to be mini research papers – they are intended to provide you an avenue to explore your thoughts and ideas about the material. We are looking for a *thoughtful discussion* that demonstrates you have reviewed the assigned materials and thought critically and deeply about the issues.

4.3 RESEARCH PROJECT

30 POINTS

Pick 1 of the following research projects to complete this semester. All research project submissions must include a complete works cited page formatted in APSA style. You will present the findings of your research via a (1) live presentation to a PSC 120 class, (2) a live presentation to the class, (3) or a TED Talk-style video (5 minutes).

4.3.1 Research Internship

You have the option to enroll in PSC 491 Internship concurrently with this course and complete a research internship for 2-3 credit hours. You would be assigned to a research project examining the media coverage of and the political campaigns of female presidential and/or gubernatorial candidates. If you opt to participate in the research internship, you may submit a final paper utilizing the data and materials collected during the project, either as an individual or with a partner. The paper will have its own unique hypothesis, a literature review, and results from data analysis (with tables/figures as appropriate).

4.3.2 White Paper

Draft a white paper on one of the topics below. A white paper is an authoritative report that concisely informs readers about a complex issue and presents conclusions or policy recommendations on the matter. White papers should be a dense 5 pages (single spaced), not including images, tables, graphs, cover page, or list of resources. The white paper submission should include a 1-page cover letter addressed to a relevant policy maker.

- [How to Write and Format a White Paper](#)
 - [Advice on Writing White Papers from OWL](#)
 - Additional recourses are available online
- A. LGBTQ Employment Non-Discrimination Policy Analysis
 - B. Legal analysis of the 14th Amendment's Equal Protection Clause as it applies to discrimination against LGBTQ people in government policy and private employment
 - C. Policy analysis of including all citizens in the US military drafts, w/ equal employment opportunities
 - D. Policy or comparative legal analysis of American laws related to surrogacy

- E. The state of child marriage in the US, with an emphasis on MO
- F. The state of parental rights of accused rapists
- G. The impact of gender bias in medical research
- H. The status of sexual assault in the US military
- I. Sterilization policies in the US, forced and elective
- J. Sex discrimination and gender stereotypes in US public school dress codes
- K. Other topics may be permissible with consent of the instructor

4.3.3 Multivariate Statistical Analysis

This option is only available to students who have completed Social Science Research Methods and have completed or are currently enrolled in Social Science Statistics. These courses will help you develop the skills necessary to complete this project. Working alone or in groups of up to 4 people, you may draft an original survey, develop a plan to run the survey, deploy the survey, and analyze the results. Original survey projects must be approved by the instructor. Alternatively, working alone or in groups of up to 4, you may analyze data from the ANES or GSS to test hypotheses related to an approved research question. The paper should be 6 pages in length (single spaced) and should include a brief overview of the existing literature on the topic. Your proposal should include a specific research question, a list of survey questions you will use, and a draft of your informed consent letter (if doing an original survey). A minimum of 30 quality sources must be cited, including at least 3 academic books, and a minimum of 15 peer-reviewed scholarly articles (the remaining sources can be credible websites, investigative journalism pieces, etc.).

4.4 ACADEMIC BOOK REVIEWS 10 POINTS

Read and review two of the books on the list below (Alternatives must be approved by the instructor). You can either draft a single, comparative book review or 2 separate book reviews. In either case, book review should mimic the style of academic book reviews published in professional political science journals – examples are posted on Blackboard. After submitting your book reviews, you will brief the class on the text (5 minutes).

- A comparative book review covers 2 texts on the same subject, offers critical analysis of both, and compares and contrasts the 2 texts. Comparative book reviews must be 2 dense 2 pages in length (single spaced), with 1" margins, and no wasted space.
- A single book review will be a dense 1 page (single spaced), with 1" margins, and no wasted space. The books can be on the same topic, but this is not required.

Women, Society, & Politics

1. Brooks, Deborah Jordan. (2013). He Runs, She Runs: Why Gender Stereotypes Do Not Harm Women Candidates. 9780691153421
2. Cohen, Nancy. (2016). Breakthrough: The Making of America's First Woman President. 9781619026117
3. Carroll, Susan and Kira Sanbonmatsu. (2013). More Women Can Run: Gender and Pathways to the State Legislature. 9780199322435
4. Dolan, Julie and Melissa Deckman (2015). Women and Politics: Paths to Power and Political Influence. 9781442254756
5. Gentry, Caron and Laura Sjoberg (2015). Beyond Mothers, Monsters and Whores: Thinking About Women's Violence in Global Politics. 9781783602070
6. Hansen, Susan. (2014). The Politics of Sex: Public Opinion, Parties, and Presidential Elections. 9780415870597
7. Inglehart, Ronald and Pippa Norris. (2003). Rising Tide. 9780521529501
8. Irving, Helen. (2009). Gender and the Constitution.
9. Karpowitz, Christopher and Tali Mendelberg. (2014). The Silent Sex: Gender, Deliberation, and Institutions. 9780691159768
10. Malcolm, Eileen and Craig Unger. (2016). When Women Win: EMILY's List and the Rise of Women in American Politics. 9780544443310
11. McDonagh, Eileen. (2009). The Motherless State. 978022651455
12. Sanbonmatsu, Kira. (2004). Democrats, Republicans, and the Politics of Women's Place. 9780472030200
13. Simien, Evelyn. (2015). Historic Firsts: How Symbolic Empowerment Changes U.S. Politics. 9780199314188.
14. Smith, Leslie Dorough. (2014). Righteous Rhetoric: Sex, Speech, and the Politics of Concerned Women for America. 9780199337507
15. Wollstonecraft, Mary and Eileen Hunt Botting (ed). (2014). A Vindication of the Rights of Woman (Rethinking the Western Tradition). 978-0300176476
16. Heldman, et al (2018). Sex and Gender in the 2016 Presidential Election. 9781440859410

17. Wolbrecht, Christina (2000). *The Politics of Women's Rights*. 9780691048574
18. Dittmar, Kelly et al. (2018). *A Seat at the Table: Congresswomen's Perspectives on Why Their Presence Matters*. 978-0190915735
19. Lazarus, Jeffery and Amy Steigerwalt (2019). *Gendered Vulnerability: How Women Work Harder to Stay in Office*. 9780472037582

Race, Gender, & Politics

20. Brown, Nadia. (2014). *Sisters in the Statehouse: Black Women and Legislative Decision Making*. 9780199352432.
21. *Race, Gender, Sexuality, and the Politics of the American Judiciary*. 978-1108429887
22. Brown, Nadia and Sarah Allen Gershon. (2016). *Distinct Identities: Minority Women in U.S. Politics*. 9781138958845.
23. Haley, Sarah. (2016). *No Mercy Here: Gender, Punishment, and the Making of Jim Crow Modernity*. 9781469627595
24. *Black Politics in Transition: Immigration, Suburbanization, and Gentrification*. 978-1138058484
25. Harris, Duchess. (2011). *Black Feminist Politics from Kennedy to Obama*. 9780230112551.
26. McCorkel, Jill. (2013). *Breaking Women: Gender, Race and the New Politics of Imprisonment*. 9780814761496
27. Threadcraft, Shatema. (2016). *Intimate Justice: The Black Female Body and the Body Politic*. 9780190251635
28. Davis, Angela. (1983). *Women, Race, & Class*. 9780394713519

LGBT Politics

29. *Transgender History, second edition: The Roots of Today's Revolution*. 9781580056892
30. Deer, Sarah. (2015). *The Beginning and End of Rape: Confronting Sexual Violence in Native America*. 9780816696338
31. Faderman, Lillian (2016). *The Gay Revolution: The Story of the Struggle*. 9781451694123
32. Taylor, Jami Kathleen and Donald Haider-Markel (2015). *Transgender Rights and Politics: Groups, Issue Framing, and Policy Adoption*. 978-0472052356

Sexual Politics

33. Showden, Carisa and Samantha Majic. (2014). *Negotiating Sex Work: Unintended Consequences of Policy and Activism*. 9780816689590
34. Suchland, Jennifer. (2015). *Economies of Violence: Transnational Feminism, Postsocialism, and the Politics of Sex Trafficking*. 9780822359616
35. Willey, Angela (2016). *Undoing Monogamy: The Politics of Science and the Possibilities of Biology*. 9780822361596
36. Williams, Juliet. (2016). *The Separation Solution?: Single-Sex Education and the New Politics of Gender Equality*. 9780520288966
37. Gilligan, Carol and David Richards. (2018). *Darkness Now Visible: Patriarchy's Resurgence and Feminist Resistance*. 9781108470650

4.5 CIVIC ENGAGEMENT

20 POINTS

Pick 1 of the following civic engagement exercises to complete this semester. You must sign up for one of these options no later than Thursday, August 29.

4.5.1 Letter Writing Campaign to Elected Officials

Draft and send a series of 12 letters to your elected officials – *one per week*. You must direct your letters to officials for whom you can legally vote (based upon the address where you are registered to vote). The letters should conform to standard business letter formatting. The content and focus of the letters is left to your discretion, but must relate to the subject matter of this course. Each letter must be unique and address a different point. Be sure that you are addressing your concern to the appropriate level of government.

The letters should encourage your elected official to take some action – to support or oppose a policy, for example. Or, the letter can ask your elected official a question about their position on a policy that you are concerned about. Your letter should explain why the elected official should support/oppose the policy or why they should follow your recommendation. I recommend that you do not mention that this is for a class project (although this is up to you). Ideally, we want your elected official to write back to you, and they are more likely to do this if they believe that you have personal motivation to contact them. Be sure to include some contact information so that your elected official can get in touch with you.

To earn the points for this assignment you must *send* the letters to your elected official.

- If you are going to **mail** it, take a picture of the complete printed letter and the addressed & stamped envelope. Submit the photos to Blackboard for points, either as jpegs or copy the images into a .doc, .docx, or PDF document.
- If you choose to **email** your letter, snap a photo of the full email (so we can see that there is substantive content) and take a picture of the email in your "Sent" folder in your email. The email can be sent from your MSSU or personal account. Submit the photos to Blackboard for points, either as jpegs or copy the images into a .doc, .docx, or PDF document.

4.5.2 Twitter Campaign

You have the option to run an interactive Twitter campaign related to this course throughout the semester. You must share the Twitter handle you are using with the class, the account you are using must follow @MSSU_IPA on Twitter, and each Tweet for this project must include the #MSSU_IPA and #PoliticsofSex hashtags in order for them to count. You must tweet a minimum of 3 *days* a week – tweets must be substantive (like sharing and commenting on a news article). Begin no later than 09/03 and end 12/03.

4.5.3 Profiles

Interview and profile a woman in power in local or state politics, public administration, non-profit, or policy advocacy position. For the second profile, interview with someone who works closely with the LGBTQ community in a professional capacity.

Interview subjects must be approved by the instructor in advance. Before your interview, you must submit a document summarizing what you know about the interview subject, what you know about her career and field, and a list of questions you intend to ask. You may work individually or with a partner. At the interview, you may want to record the discussion but note that you must get approval to record the conversation. If the subject does not give consent, you are not allowed to record the conversation, whether the interview is online, on the phone, or in person.

- 1+ page original biography (single spaced)
- 1+ page assessment of the interview (in-person, Skype or phone)
- 1+ page discussion of descriptive and substantive representation in the subject's field
- Create a Facebook post for the profile that can be shared. Submit the text of the post, along with a photo and/or relevant link via email to the instructor for posting by the MSSU IPA program. You may decide whether or not you want your name associated with the post.

5 COURSE POLICIES

5.1 ATTENDANCE POLICY

Attendance is required. Every student is extended 4 personal days (free absences), which accounts for 2 weeks of class. You are not expected to contact the instructor when you miss class - the first 4 absences will be excused regardless of why you are not in class. You are expected to arrive on time to class. Please do not arrive late or leave early, except under exceptional circumstances. Late arrivals and early departures are disruptive and disrespectful to your classmates and instructor. Arriving late or departing early will count as ½ absence.

5.2 DIGITAL RULES

Put your phone on silent before class begins and do not use it in class. Texting, checking email, playing games, and other online activities are a distraction in the classroom and will not be tolerated. Put your phones away or you will be asked to leave. The same policy applies to laptops and other electronic devices. You may use your laptops for notes and when we work in teams, but you may not use your laptops for email, homework, social media, general browsing, etc. during class. If members of the class use electronic devices for unapproved activities, I will ban all electronic devices from class.

5.3 LATE WORK POLICY

All work is expected to be submitted on time. If you are struggling with the assignments or your academic work load, you are encouraged to speak with the instructor to discuss the possibility of an extension. In the absence of an extension, work that is not submitted to Blackboard by the due date is considered late. The late work policy in this course is both reasonable and flexible and will be adhered to firmly. Plan accordingly. Regardless of the circumstances, all late assignments must be submitted by Thanksgiving. No late work will be accepted after this date.

Quizzes must be submitted on time in order to earn points. All other assignments will be accepted late but will be subject to a late penalty, as described below.

Under 1 week: 10% penalty

1 week–Thanksgiving: 20% penalty

After Thanksgiving: 100% penalty

5.4 TIME ON TASK

We will spend 150 minutes in class each week. You should expect to spend approximately 3 hours per week outside of the classroom working on this course, although this will vary by student and by week.

5.5 COURSE COMMUNICATION

Important information will be circulated via Blackboard and the MSSU email system. Check your MSSU email account and our Blackboard page regularly. I recommend having your MSSU email sent to your phone and/or forwarded to an account you check frequently. Information about exams, due dates, and assignments will be posted on Blackboard, and Blackboard announcements are sent directly to your MSSU email. You are responsible for any information you miss if you choose not to read your MSSU email. The best way to contact me is via email at Shoaf-N@mssu.edu. I will make every effort to respond to you email as quickly as possible. Follow the program on [Twitter](#) or [Facebook](#).

5.6 TECHNICAL NOTES

This course uses Blackboard. If you struggle with computers or Blackboard, contact the campus Blackboard help desk BlackboardHelp@mssu.edu, or visit my office hours to discuss navigation and use of Blackboard. Computer literacy is critical in the 21st century, and using Blackboard is not optional. The publisher recommends that you do not use the Safari browser with the course textbook or course materials for this class. The publisher materials are not compatible with Safari, and the textbook will not function properly in this browser. I recommend that you use the Chrome browser for all coursework, except exams.

5.7 CLASS CANCELLATION / INCLEMENT WEATHER POLICY

If it is necessary to cancel class due to an emergency or inclement weather, information will be posted on Blackboard.

5.8 UNSOLICITED ADVICE

5.8.1 Your Grade, Your Responsibility.....

If you are ever confused or unsure about the material or expectations, ask immediately. The longer you wait, the less opportunity there is to get on track. Grades are determined on the quality of work submitted and the degree to which your performance meets the course requirements. While I empathize with the demands of the world outside of my classroom, only your performance affects your grade.

5.8.2 Benevolent Autocracy.....

Our classroom is not a democracy, but I am a benevolent dictator. Please show me respect by not talking when I am talking. If you have a question or would like to offer your perspective to the class discussion, raise your hand. You will interact with the professor and classmates and at times, the subject matter may be controversial and the discussions provocative. We will maintain a respectful environment at all times. You are encouraged to express your opinions and engage your classmates; however, all interactions must be done in a respectful manner. This course is an academic exercise, and disrespect and hostility will not be tolerated.

6 UNIVERSITY POLICIES

6.1 UNIVERSITY DATES & DEADLINES

- August 30 Last Day for Full Refund of Charges
- September 11 Withdrawal after this Date No Refund of Charges
- November 1 Last Day to Withdraw from a Class with a “W”
- December 2 Last Day for Complete Withdrawal with all “W’s”

6.2 BASIC NEEDS STATEMENT

Students experiencing personal or academic distress, food insecurity, and/or difficulty navigating campus resources are encouraged to contact the Office of Student Affairs (417.625.9392 / studentaffairs@mssu.edu) for support. If you are uncomfortable making this contact, please notify your instructor so they can assist you in locating the needed resources. Students who are experiencing challenges securing food for themselves and their families, and who believe this may affect their performance in this course, are encouraged to visit the Lion Co-op, which is located in the MSSU Residential Life Emergency Shelter and is open three times a week. Follow the [Lion Co-Op on Facebook](#).

6.3 ACADEMIC IMPACT FOR UNIVERSITY-SPONSORED ACADEMIC AND ATHLETIC ABSENCES

Students participating in University sponsored academic and athletic events are considered representatives of the University and scheduled activities/competitions resulting in a missed class may be considered excused absences. Missed classes qualify as excused absences if the student informs the instructor(s) in advance, is responsible for all information, tests, materials and assignments, and completes assigned work prior to the departure, unless the instructor has agreed to other arrangements.

Faculty are encouraged to work with students, whenever possible, to facilitate their participation in University sponsored academic and athletic events; however, in some cases, it is not possible to replicate missed course content. In these cases, students may need to attend class. Whenever possible, students participating in University sponsored academic and athletic events should work with their advisor to create a schedule that will avoid missed class time. Students should not be penalized if absent from a test, lecture, lab or other activity because of an excused absence. Policies should be fair and equitable in application. For example, excused absences should not be penalized with point reductions or require students utilize the dropped grade option for a University sponsored activity or athletic event. Inclement weather and other factors may preclude a student’s ability to provide notification in advance and/or to complete assigned work prior to departure or return to campus. It may be necessary to provide make-up opportunities in these cases.

No class time shall be missed for practices or home events except for time required to prepare or warm-up before the activity/competition. Logistics necessary for home activities or competitions will vary by activity/sport so students and instructors should collaborate to handle this missed class time as part of the absence if possible. For away competitions students shall not miss class prior to 30 minutes before the scheduled time of departure.

Students who will miss class due to participation will identify themselves to their instructors at the beginning of each semester using the approved documentation and provide a schedule with departure times to identify class meetings in conflict with event dates. In addition, the student is responsible for reminding the instructor by e-mail and/or in person of each upcoming absence. The student who fails to properly communicate with her/his instructor in this regard may be penalized for an absence per the course syllabi. The amount of lead time for upcoming absences should be discussed by the instructor and student as this may vary with the situation. Sponsors and coaches are asked to confirm an accurate roster of students traveling for each event. Students who are unable to participate or have not been cleared to play should attend class.

6.4 AMERICANS WITH DISABILITIES (ADA) STATEMENT

If you are an individual with a disability and require an accommodation for this class, please notify the instructor or Coordinator of Student Disability Services, at the Student Success Center (417) 659-3725.

6.5 ACADEMIC INTEGRITY STATEMENT

Missouri Southern State University is committed to academic integrity and expects all members of the university community to accept shared responsibility for maintaining academic integrity. Academic work is evaluated on the assumption that the work presented is the student's own, unless designated otherwise. Submitting work that is not one's own is unacceptable and is considered a serious violation of University policy. Cheating is a serious offense that invalidates the purpose of a university education. Any student who takes credit for the work of another person, offers or accepts assistance beyond that allowed by an instructor, or uses unauthorized sources for a test or assignment is cheating. Students must be conscious of their responsibilities as scholars, to learn to discern what is included in plagiarism as well as in other breaches of the Student Handbook and must know and practice the specifications for citations in scholarly work. When dealing with cases of academic dishonesty, the course instructor may choose to use the campus judicial system; this includes filing an incident report with the Dean of Students, who may act on the report by issuing a written warning or by recommending disciplinary probation, suspension or expulsion. Penalties for academic dishonesty may include a failing grade on the assignment, a failing grade in the course, or any other course-related sanction the instructor determines to be appropriate.

6.6 NON-DISCRIMINATION STATEMENT

Missouri Southern State University emphasizes the dignity and equality common to all persons and adheres to a strict non-discrimination policy regarding the treatment of individual faculty, staff, students, third parties on campus, and applicants for employment and admissions. In accord with federal law and applicable Missouri statutes, the University does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, pregnancy, ancestry, age, disability, genetic information, veteran status, or any other legally protected class, in employment or in any program or activity offered or sponsored by the University, including, but not limited to, athletics, instruction, grading, the awarding of student financial aid, recruitment, admissions, and housing. Questions, concerns, and reports about Title IX, including sexual misconduct or pregnancy educational planning, should be directed to the Title IX Coordinator in the Student Affairs Office at (417) 625-9532.

I will seek to keep information private to the greatest extent possible. However, as an instructor, I have a mandatory reporting responsibility. I am required to share information regarding sexual misconduct or information about a crime that may have occurred related to Title IX. Students may speak to someone confidentially by contacting a counselor in the Advising, Counseling, and Testing Services Office (ACTS) at (417) 625-9324. Crime reports to law enforcement can be made at (417) 623-3131.

7 COURSE OUTLINE & SCHEDULE

A detailed course schedule with a list of assignments and due dates is posted on Blackboard and will be updated periodically throughout the semester. All schedule changes and updates will be announced and posted on Blackboard. You are expected to review all of the assigned materials before coming to class.

- Part 1: Introduction to the Politics of Sex
- Part 2: Sex, Money, & Personal Autonomy
- Part 3: Sex, Power, & Politics
- Part 4: Sexual Violence & Conclusions